

Policy No	Blisworth Community Primary School
Version No	Safeguarding and Child Protection Policy Covid-19 Addendum

This section should be completed following ratification of the Policy:



Committee Ratifying Policy:	Date of meeting:
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	Name	Signature	Date
Chair of Committee's Approval			
Chair of Governor's Approval			
Recommended Review Date:			

Ownership

Blisworth Community Primary School is a Local Authority School. It will be displayed on the policy list whether the policy is Local Authority adopted or school produced. The policy is issued by the Clerk, Cheryl Tomkinson, to whom any change requests or queries should be directed by emailing Cheryl.tomkinson@blisworth.northants.sch.uk

Version Control

This document is issued and maintained in accordance with Blisworth Community Primary School's procedures. Any change to the document will increase its version number. It is the responsibility of the reader to check with the Clerk that this is a currently valid copy.

Version	Date	Description of Change	Changed By

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Safeguarding and Child Protection Policy

Covid-19 Addendum

Blisworth Community Primary School

January 2021

Head Teacher/Principal	Leah Jenkins
Designated Safeguarding Lead	Leah Jenkins
Deputy Designated Safeguarding Lead/s <i>*School remains open for key worker and vulnerable provision. Contact can be made via the school office 01536 606093.</i>	Danielle Warren Sarah Mazzone
Named Governor for Safeguarding	Sarah Sharp
Chair of Governors	Greg Hall
Vice Chair of Governors	Hilary Spurrier
Local Authority designated officer/s	Contact MASH 0300 126 1000
Designated Lead for Looked After and Previously Looked-After Children	Danielle Warren
SENDCO	Danielle Warren
Date policy addendum reviewed remotely and agreed by governors	January 2021

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1 Introduction

- 1.1 This addendum should be read alongside the school's main Safeguarding and Child Protection policy. It is for use during the partial school closures beginning on 5th January 2021.
- 1.2 Further information about the government's approach to COVID-19 can be found here: <https://www.gov.uk/coronavirus>.

2 Context

- 2.1 Following government guidance, Blisworth Community Primary School closed to pupils on 5th January 2021, with the exception of children deemed to be 'vulnerable', or those with parent/s or carer/s who are critical workers.
- 2.2 Safeguarding and child protection remains an essential part of our duty of care to all students and we have a responsibility to safeguard children, whether they are on-site or staying at home. We understand that safeguarding, child protection and promoting the welfare of all children is everyone's responsibility and everyone has a role to play in protecting children. We continue to promote a culture of vigilance, where staff and volunteers act immediately if they have safeguarding concerns about a child. We recognise that our school is part of a wider safeguarding system for children and work closely with other agencies to promote the welfare of children. We maintain an attitude of 'it could happen here' and will consider the wishes of, and at all times, what is in the best interests of each child.
- 2.3 The purpose of this addendum is to;
- Ensure that children are protected from maltreatment or harm;
 - Promote safeguarding and child protection;
 - Demonstrate the school's commitment to keeping children safe whilst operating under emergency measures related to COVID-19;
 - Provide all members of staff with the information required to meet their safeguarding duty and protect children from harm during this time; and
 - Provide stakeholders with clear information relating to the school's safeguarding and child protection procedures during the COVID-19 outbreak.
- 2.4 All staff will be made aware of this addendum and updated regularly on further developments.
- 2.5 This addendum is reviewed and updated regularly to ensure that the school is compliant with;
- all relevant legislation and statutory guidance;
 - government guidance relating to the COVID-19 outbreak¹; and
 - guidance from the Local Safeguarding Children Partnership.

2.6 Scope

- 2.6.1 This policy applies to all teaching, non-teaching, support, supply, peripatetic, contract staff, governors, volunteers and trustees working in or on behalf of the school. All references in this document to 'staff' or 'members of staff' should be interpreted as relating to the aforementioned unless otherwise stated.
- 2.6.2 This policy applies to all staff, whether working on-site or at home.

3 The role of the Designated Safeguarding Lead

¹ See <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak> for further details.

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3.1 Blisworth Community Primary School has a Designated Safeguarding Lead (DSL) and two Deputy DSLs.

- The Designated Safeguarding Lead is: Leah Jenkins
- The Deputy Designated Safeguarding Lead are: Danielle Warren and Sarah Mazzone

3.2 A trained Designated Safeguarding Lead or Deputy Designated Safeguarding Lead will be available at all times during school hours. Wherever possible, a trained DSL (or deputy DSL) will be available on site. Where this is not possible due to staff self-isolation, a trained DSL (or deputy DSL) will be available to be contacted via phone or video-conferencing (Using Google Meet). In this instance an appropriate staff member of most seniority will take responsibility for safeguarding on site under this guidance and support.

3.3 The DSL will continue to engage with social workers and attend all multi-agency meetings that can be done remotely.

3.4 Arrangements for contacting the DSL/DDSLs will be shared with staff, as well as any relevant safeguarding and child protection updates and training via email or virtual meeting.

3.5 All DSLs and DDSLs will keep up to date with the latest safeguarding information and guidance via e-bulletins, Local Authority e-bulletins and taking time to read and digest safeguarding developments.

4 Vulnerable Children

4.1 The school has given careful consideration to which children need to continue to attend school, in order to ensure children are safe and to minimise the spread of COVID-19.

4.2 Each child has been considered on a case by case basis in consultation with any relevant external agencies and the Local Safeguarding Children Partnership (where necessary) to establish if a child should be on site.

4.3 The school adheres to government guidance on vulnerable children. The school considers children to be vulnerable and may need to attend if they:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child.
- have an education, health and care (EHC) plan.
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
 - adopted children or children on a special guardianship order
 - those living in temporary accommodation
 - those who are young carers
 - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
 - care leavers
 - others at the provider and Local Authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health².

4.4 We strongly encourage vulnerable children, particularly where there is a social worker or risk of needing support, to attend.

² <https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision#vulnerable-children-and-young-people>

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- 4.5 Children other than those above may be considered vulnerable and some children will become vulnerable during the time that the school is closed. The school will continually review which children will attend school, in line with local and governmental guidance.
- 4.6 There is a government expectation that children with a social worker will attend a provision, unless **in consultation with the child's social worker and family** it is agreed this is not in the best interests of the child. Where parents/carers are concerned about the risk of the child contracting COVID-19, professionals will talk through these worries with the parent/carer following the advice set out by Public Health England.
- 4.7 All children with an EHC plan will be invited into school in line with government guidance. Decisions about how individual children are supported to engage in education will be made in discussions with parents and all relevant professionals.
- 4.8 The Designated Safeguarding Lead will work closely with the SENDCO and other relevant staff to ensure that children with special educational needs and disabilities continue to receive appropriate support.
- 4.9 Blisworth Community Primary School has the flexibility to offer a place to other learners who may also be considered vulnerable.
- 4.10 If vulnerable children are not attending school, we will notify their social worker (if applicable) and agree the best way to keep in contact with them. The school will keep in contact with vulnerable children via live learning and phone calls.
- 4.11 The school will check if vulnerable children are able to access remote education support, will support them to access it (as far as possible) and will regularly check if they are doing so.
- 4.12 Blisworth Community Primary School will continue to work with professionals involved with children and share relevant information with them such as social workers, early help workers and Virtual School Heads (VSH). This is especially important during the COVID-19 period. This will include information about attendance and any welfare concerns.
- 4.13 If there is a safeguarding concern, this will be shared with the relevant professional as soon as possible.
- 4.14 If children have existing safeguarding concerns (or emerging) but are not attending school, the school will contact the families at least weekly as a welfare check.

5 Attendance

- 5.1 The school adheres to government guidance, which states that parents should keep their children at home, if they can, and that schools and colleges should remain open only for children of critical workers and those deemed to be vulnerable.
- 5.2 As such, the school will not be following our usual attendance procedures and non-attendance will not be managed in the way that it normally would. Children should not attend unless there is an agreement with the school.
- 5.3 The school will record attendance in the usual school register. We will provide the Local Authority and the Department for Education (and with any commissioned provider in the case of Children in Care) with requested data as per local and government guidance.
- 5.4 The school will work with families and social workers to agree whether children should attend school or not. If it is agreed that a child should attend and they do not, the school will follow this up with parents/carers.

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- 5.5 The school will follow up with any parent or carer who has arranged care for their children and the children subsequently do not attend.
- 5.6 If children who should be attending school develop symptoms or are required to self-isolate, parent should inform the school immediately and they will be asked to remain at home.
- 5.7 The school will take the opportunity when communicating with parents and carers to confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.
- 5.8 In all circumstances where a vulnerable child does not take up their place at the school, or discontinues, we will notify their social worker where applicable.

6 Children attending Alternative Provision

- 6.1 Not applicable at this time.

7 Children from other schools

- 7.1 In the event that children temporarily move to Blisworth Community Primary School from another setting, we will request SEND and safeguarding and child protection information for that child, and details of support in place. This could include, but is not limited to, educational records, child protection files, Education and Health Care Plans (EHCPs), Child in Need Plans, Child Protection Plans, Personal Education Plans and details of professionals involved with the child.
- 7.2 For looked-after children, the change in school will be led and managed by the Virtual School Head with responsibility for the child and the Designated Teacher for Looked-After and Previously Looked-After Children.
- 7.3 This information will be requested and should be sent to the school prior to the child's arrival
- 7.4 We will liaise closely with the Local Authority, the Virtual School and social workers in the event that a child moving to the school has either an Education Health Care Plan and/or is a Looked After Child.
- 7.5 Safeguard information will be shared via a phone call by DSLs and CPOMs if possible. Where this is not possible and paper files are regarded they will be delivered/collected by a DSL and quarantined for 3 days before opening. All records will be transferred back to the home school when the child returns.
- 7.6 We continue to operate under the Data Protection Act (2018) and the General Data Protection Regulation (GDPR). However, this must not be a barrier to sharing information for the purposes of keeping children safe and safeguarding information will be shared lawfully, as necessary.

8 Reporting a concern

- 8.1 All staff will continue to look out for any signs that indicate a child may be at risk, both on and off site, including online.
- 8.2 If a member of staff/volunteer has any safeguarding concerns about a child, this will be reported to the DSL as soon as possible.
- 8.3 If the concern is urgent, the member of staff/volunteer will speak to a DSL in person or via phone/video call if they are not on site, immediately.

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- 8.4 In the event a member of staff or volunteer cannot make contact with a DSL, this will not delay them taking immediate action to safeguard a child in line with school procedures.
- 8.5 Concerns will be recorded using existing school safeguarding processes as outlined in our Child Protection Policy.
- 8.6 Children are encouraged to report concerns via existing school, or to a trusted adult at home.
- 8.7 Parents/carers are encouraged to report concerns via existing school systems.

9 Allegations against staff

- 9.1 Blisworth Community Primary School takes all allegations against staff seriously and will manage them in line with this policy, Part Four of Keeping Children Safe in Education (2020) and guidance from the Local Safeguarding Children Partnership.
- 9.2 If a concern or allegation of abuse arises against the Headteacher, it must be reported to the Chair of Governors without delay. In the event that the Chair of Governors is unavailable due to illness or other circumstance, concern must be reported to the Vice Chair of Governors.
- 9.3 If a concern or allegation of abuse arises against any member of staff other than the Headteacher, it must be reported to the Headteacher without delay. In the event that the Headteacher is unavailable due to illness or other circumstance, concern must be reported to the Assistant Headteacher with onsite responsibility that week where possible.
- 9.4 Allegations of abuse against staff should be not discussed directly with the person involved.
- 9.5 The Headteacher or Chair of Governors should consider if the allegation meets the threshold for Local Authority Designated Officer (LADO) intervention.
- 9.6 Concerns relating to a position of trust issue will be referred to the Local Authority Designated Officer within 24 hours.
- 9.7 If a child has suffered abuse or harm, a referral for statutory intervention will also be made.
- 9.8 In the instances where an allegation is dealt with internally, the Local Authority Designated Officer will provide information and support to the school in managing the allegation.
- 9.9 The procedure for whistleblowing is outlined in the Whistleblowing Policy.

10 Safeguarding training and staff induction

- 10.1 All existing school staff have had safeguarding training and have read part 1 and Annex A of Keeping Children Safe in Education (2020). The DSL will communicate with staff any new local arrangements, so all staff know what to do if they are worried about a child.
- 10.2 Where new staff are recruited, or new volunteers enter Blisworth Community Primary School, they will continue to be provided with a safeguarding induction with online training available for Safeguarding, Health and safety and Fire safety.

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10.3 Staff will be made aware if any processes have changed with the sharing of this addendum and the DSL will communicate any changes to local processes directly.

10.4 All new staff and volunteers will have an induction provided via the Deputy DSL for their allocated phase and will be provided with a copy of the Child Protection and Safeguarding Policy and Covid-19 Addendum in addition to other documents outlined in Keeping Children Safe in Education (2020).

11 Safer recruitment, volunteers and movement of staff

11.1 It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children.

11.2 When recruiting new staff, we will continue to follow the relevant safer recruitment processes including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020).

11.3 The school will adhere to all government guidance in relation to checking identification for the purposes of obtaining Disclosure and Barring Service checks and when conducting interviews.

11.4 Where Blisworth Community Primary School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 183 to 188 of Keeping Children Safe in Education (2020). Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

11.5 If staff are deployed from another education or children's workforce setting to our school, we will adhere to all government guidance in checking their suitability to work in the school.

11.6 Blisworth Community Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found in paragraph 179 of Keeping Children Safe in Education (2020).

11.7 Blisworth Community Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per Part 3 of Keeping Children Safe in Education and the TRA's 'Teacher misconduct advice for making a referral'.

11.8 During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

11.9 Blisworth Community Primary School will continue to update the single central record and will log details of any risk assessment carried out on volunteers and temporary staff from other educational institutions.

12 Supporting children in school

12.1 Blisworth Community Primary School is committed to ensuring the safety and wellbeing of all its students.

12.2 Blisworth Community Primary School will be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

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12.3 Blisworth Community Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

12.4 Blisworth Community Primary School will ensure that where we care for children of critical workers and vulnerable children on site, appropriate support is in place for them.

13 Record keeping

13.1 As detailed in Keeping Children Safe in Education (2020), all concerns, discussions and decisions made, and the reasons for those decisions, should be recorded in writing. If in doubt about recording requirements, staff should discuss with the Designated Safeguarding Lead (or deputy).

13.2 We will review open cases regularly particularly during the duration of the partial school closure.

13.3 During school closure, staff at Blisworth Community Primary School, will continue to use CPOMs.

13.4 If using an electronic system to record concerns, discussions etc. remember to ensure that the screen is not visible in non-secure areas, for example, at home where other family members may be able to see it.

13.5 In the event that the DSL/DDSLs are offsite, or in the event that the safeguarding team are unable to work staff will continue to use CPOMs and that will be accessed remotely by DSLs and SENDCo. In case of an emergency the DSL and then DDSLs should be contacted by phone.

13.6 If children are attending at a different school all information relayed will be recorded on CPOMs.

14 Peer on Peer/Child on Child Abuse

14.1 Blisworth Community Primary School continues to recognise and respond to cases of peer on peer (child on child) abuse by considering each incident on a case-by-case basis and basing any intervention on usual processes outlined within Keeping Children Safe in Education (2020).

14.2 Blisworth Community Primary School recognises that the current circumstances and the changeable nature of current Government guidance may mean that the school may need to adapt elements of the process in some cases to ensure that they are able to respond in line with Government advice when required.

14.3 The DSL will continue to consult as appropriate with multi-agency professionals to ensure that children's safety and wellbeing is not compromised when incidents of peer on peer abuse are brought to their attention.

14.4 During this time, staff will continue to be vigilant in reporting any concerns relating to peer on peer abuse to the DSL.

14.5 If children of different age groups are working together that normally wouldn't be staff will be extra vigilant to the risk of peer on peer abuse which will be reminded through staff emails.

14.6 The school's revised approach to peer on peer abuse is informed by the principles set out in Part 5 of Keeping Children Safe in Education (2020).

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15 Online safety and remote learning

- The school recognises that continuing high quality pastoral support is vital to ensure that children are safe and supported. The school will provide remote pastoral support and education via Google Meet and only when directed by SLT and following safe and transparent procedures. (Please see remote learning plan). Also [See 'pupil wellbeing and support' in this government guidance for further details.](#)

15.1 The school recognises that children both on-site and off-site are vulnerable to abuse and radicalisation online. Children who are at home may be spending more time online and this increases their vulnerability.

15.2 The school recognises that additional safeguarding arrangements are required to ensure that children are safe online at this time.

15.3 All staff will continue to look out for any signs that indicate a child may be at risk online and will report and respond to concerns in line with the Child Protection Policy addendum.

15.4 Where necessary, referrals will be made to LADO, children's social care and as required, the police.

15.5 Governors will review arrangements to ensure that they continue to be appropriate.

15.6 Online activity in school will continued to be monitored through our usual IT monitoring systems.

15.7 Children who are not attending school have been prepared and supported for staying safe online (parent newsletter etc).

15.8 The school is legally required to provide suitable remote learning for children whilst they are out of school. We are using technology to deliver learning to pupils who are at home. In order to ensure that children are safe when learning online, the school have in place a remote learning policy and offer. Parents have been advised on suitable websites for children, encouraged to supervise children.

15.9 All communication with learners and parents/carers will take place using school provided or approved communication channels – Google Classroom and school admin email to allow transparent monitoring. Individual emails only to be provided by agreement of SLT to parents, not children and on rare occasions to support need such as difficulty sending work via Google Classroom/ Tapestry.

15.10 Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with the DSL.

15.11 Blisworth Community Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

15.12 Staff and learners will engage with remote teaching and learning in line with existing behaviour principles as set out in our school behaviour policy/code of conduct.

15.13 When delivering remote learning, staff at Blisworth Community Primary School will:

- Only use online tools that have been evaluated and agreed by leadership.
- Ensure remote learning activities are planned in accordance with our curriculum policies, taking learner needs and technology access into account.
- Where appropriate, pre-record content.

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15.14 If remote learning is taking place 'live' using webcams or chat facilities, staff and learners will ensure a professional environment is maintained. This means:

- Sessions will not be delivered in any 1:1 situation, unless pre-approval has been given by the DSL and/or Headteacher and the session is auditable and has two people physically or virtually present.
- Staff will agree online behaviour expectations with learners at the start of lessons.
- Staff will revisit our Acceptable use of Technology Policy with learners as necessary.
- All participants will wear suitable dress, use professional language, and ensure backgrounds of videos (live or pre-recorded) are neutral and appropriate.
- Staff and learners should ensure personal information and/or, inappropriate or unsuitable personal items are not visible.
- Where possible, other household members should not be in the background or in shot; if this unavoidable, they should follow appropriate language and behaviour expectations. At times, we recognise families may attend for a sense of community – eg – Reception story time but the expectation of appropriate conduct remains.
- If live streaming, staff will mute and/or disable learners' videos and microphones, as required.

15.15 Learners are encouraged to report concerns to a member of staff or a trusted adult at home. Where this is not possible, additional support can be accessed online via:

- Childline: www.childline.org.uk
- UK Safer Internet Centre's 'Report Harmful Content': <https://reportharmfulcontent.com>
- National Crime Agency Child Exploitation and Online Protection Command (NCA-CEOP): www.ceop.police.uk/safety-centre

15.16 Staff have received updated safeguarding information to ensure that they are equipped with the skills to keep children safe when using technology for remote learning.

15.17 A list of useful sources of information relating to online safety is including in Appendix B of this addendum.

16 Supporting children learning at home

16.1 Blisworth Community Primary School will continue to ensure the safety and wellbeing of all children and young people that remain on the school roll.

16.2 All DSLs will continue to identify those vulnerable children that would benefit from Early Help as identified in KCSIE 2020, provide pastoral support and consider whether they would benefit from external support also.

16.3 There will be clear plans around how best to communicate with learners who are identified as vulnerable, as well as those whom DSLs have concerns about who do not receive a statutory service.

16.4 This could include telephone contact and/or doorstep visits. The way that this communication is managed is at the discretion of the DSL/ Deputy DSL.

16.5 Blisworth Community Primary School and the DSLs will work closely with all relevant agencies and professionals regarding safeguarding a child who is not on site.

16.6 Any plans will be reviewed regularly and if concerns become significant, the DSL will consider any requests for support if considered appropriate.

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16.7 Blisworth Community Primary School recognises that this is a difficult time for children and young people who consider school as a safe place and the current situation may impact on learners', staff and parent/carers' mental health.

16.8 The school will utilise its website and social media presence to ensure that safeguarding messages are shared with children and their families. This will include links to appropriate services and resources that are aimed at supporting them throughout this period.

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Appendix A – Online Safety Resources

Support for schools implementing remote learning

- <https://swgfl.org.uk/resources/safe-remote-learning/>

Support for professionals when using videos and/or live streaming

- <https://static.lgfl.net/LgflNet/downloads/digisafe/Safe-Lessons-by-Video-and-Livestream.pdf>

Support for children and parents

- Childline – www.childline.org.uk
- UK Safer Internet Centre to report and remove harmful online content – www.reportharmfulcontent.com
- CEOP (to make a report about online abuse) – www.ceop.police.uk/safety-centre
- Internet Matters (for support for parents and carers to keep their children safe online – www.internetmatters.org
- London Grid for Learning (for support for parents and carers to keep their children safe online) – www.lgfl.net/online-safety/
- Net-aware (support for parents and carers from the NSPCC) – www.net-aware.org.uk
- Parent info (for support for parents and carers to keep their children safe online) – www.parentinfo.org
- Thinkuknow (advice from the National Crime Agency to stay safe online) – www.thinkyouknow.co.uk
- UK Safer Internet Centre (advice for parents and carers) - <https://www.saferinternet.org.uk/advice-centre/parents-and-carers>