



Literacy

To create a love of a range of fiction and poetry, experiencing a range of important authors and texts by the end of their time in school. To secure lifelong knowledge of different non-fiction text and writing types that enables pupils to secure real-life skills. To secure strong Reading, Writing, Grammar and Spelling skills through a stimulating, inclusive and progressive curriculum experience.

*Be the
Best You
Can Be.*

Experience a broad range of genres and texts within them during their journey from Reception to the end of year 6.

To have an open mind, experiencing a range of literature, appreciating the significance of texts that are not personal preference and developing a love of a range of texts to read.

Have a secure ability to use non-fiction texts and to write effective texts themselves for lifelong use.

Experience a broad, balanced and progressive curriculum where all pupils secure skills needed for the next stage of their education.

Integrity

To recognise the morals of both fiction and real life stories and apply it to their understanding of integrity.

Curiosity

To be curious about the world of literature, to try new texts and genres and to be excited about what the world of literature offers.

Courage

To try new skills and those which can require more bravery such as speaking to an audience or acting in a play.

Perseverance

To master a range of challenging, new skills and not to give up when they are tricky. To have resilience to read longer texts.

Collaboration

To work together effectively to build and enhance all aspects of literacy including drama and speaking and listening.

Community

To learn about our local community and the world around us from a range of different text types.