



## Music

Our curriculum takes as its starting point the ambition that every young person should be able to experience music and to make progress. It is founded on the belief that music enriches individual lives as well as a school's wider community. Our curriculum aims to support all pupils in their musical progression through school. By offering a rich and varied musical framework that nurtures fundamental musical techniques alongside building musical knowledge, it offers a clear pathway towards mature musical understanding. In our school, music brings us together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.

*Be the  
Best You  
Can Be.*

To learn to listen critically to a wide range of cultures and traditions to gain a deep understanding of how music is constructed and the impact it can have on the listener.

To become familiar with music in a range of styles and genres to develop the aural understanding needed to compose music. The development of a reliable musical memory is a valuable skill for performers and composers.

Through good vocal production, careful listening and well-developed sense of pitch, pupils should be able to sing in harmony and with musical delivery.

To celebrate, share and experience music of all kinds will consolidate learning. This is achieved through performance.

### Integrity

Pupils will learn how to be a good audience, showing respect to performers and offering constructive feedback when necessary.

### Curiosity

Pupils will develop an inquisitive approach to musical listening and ask questions about the composer's choices and the instruments being used.

### Courage

Pupils will build musical confidence through active engagement with music as performers, music-creators and audience.

### Perseverance

Pupils will be encouraged to work through difficulty and understand that there is a process to achieving a final product.

### Collaboration

Pupils can express their thoughts on performances in a supportive environment. This will develop listening skills and musical vocabulary.

### Community

To embed music in our community through singing assemblies, performances and singing in our local community e.g. the parish church.