



Religious Education

To explore, engage and reflect on different religions. To understand the faith or belief of individuals and communities, and how these may shape their culture and behaviour, is an invaluable asset for children in modern day Britain. To enable our pupils to be religiously literate is the knowledge of, and ability to understand, religion, beliefs, practices, spiritual insights and secular world views. It plays an important part in preparing pupils for life in modern Britain. Its importance is increasing as globalisation has created greater links and migration between societies of different faiths and cultures.

*Be the
Best You
Can Be.*

It is a legal requirement to teach RE following the Local Agreed Syllabus set out by SACRE to promote the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of later life

To enable pupils to acquire the skills of reflection and to make reasoned and informed judgements about religious issues

To explore responses to life's challenges through different religions and beliefs

To take a holistic view about RE as it plays an important role in preparing pupils for their future, for employment and lifelong learning. It enhances their spiritual, moral, social and cultural development by reflecting on their own beliefs, values and experiences.

Integrity

To develop attitudes of respect towards other people who hold views and beliefs different from their own.

Curiosity

To question, explore, reflect upon and interpret human experience in the light of the religions and beliefs studied. To deal with some of the most profound and difficult questions in human life.

Courage

To be willing and open-minded in order to acquire and develop the knowledge and understanding of Christianity and the other principal religions and world views represented in the United Kingdom. To be brave enough to voice an opinion about controversial issues.

Perseverance

To approach new material and knowledge with empathy as different religions approach difficult issues in complex ways, in ways of life, culture and action, as well as ritual, tradition, story, symbol and belief.

Collaboration

To work together effectively and respectfully in order to develop the ability to make reasoned and informed judgements about religious issues.

Community

To develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures.