



**BLISWORTH COMMUNITY**  
PRIMARY SCHOOL

# **Evidencing the impact of Primary PE and Sport Premium**

for

## **2020-2021**

Our Vision for the Primary PE and Sport Premium

*All pupils leave our primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

# *Sports Premium Impact and Analysis for 2020-2021*

*In response to covid-19 and school closure in the Autumn term, we have amended and reflected on how we continued to encourage the engagement of physical education remotely and how we reallocated funds to maximise physical activity in the return to school in March 2021.*

## *Areas of Strength:*

- Despite school closure and the risk assessments required to fulfil PE and Sports in Primary schools, we have worked incredibly hard to ensure that all children continue to access high quality PE lessons and Sports Provision.*
- 100% of pupils could access remote sports sessions led by our sports coaches whom they were familiar with.*
- Sports and physical activity continued to be a focus at playtimes with every class having their own box of resources and a dedicated sports coach facilitating activities and setting up resources such as table tennis, tennis and cross country events for each bubble.*
- High quality PE lessons continued outside with specialist sports coaches with an emphasis on social skills and development to support children in regaining their relationships following school closure.*
- Sports equipment was purchased to improve the quality of PE lessons and increase participation of activities at lunchtimes.*

## *Areas of Developments:*

- To increase the amount of competition within school and the percentage of pupils representing the school in cluster competitions*
- To further develop the PE curriculum to ensure a progressive curriculum is in place*

### Targets Meeting national curriculum requirements for swimming and water safety summer 2021

Meeting national curriculum requirements for swimming and water safety Summer 2021	Percentage Targets:	Blisworth Primary Percentage 2020:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of 2019?	100%	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Will you use it in this way?	<p>Due to Covid-19, swimming lessons were postponed, and the school were unable to facilitate the catch-up swimming requirements. This information has been handed over to the relevant secondary schools.</p>	

## 5 key indicators

<p align="center"><b>2020/2021 Total funding allocated</b></p>	<p align="center"><b>£1,392 - Underspend last year</b>  <b>£17,537 - 2020 to 2021 PE and Sport Premium funding</b></p> <p align="center"><b>Total allocation for 2020-2021: £18,006</b>  <b>Total Spend for 2020-2021- £14,895</b>  <b>Total underspend - £3,111</b>  <small>(Updated September 2021)</small></p>			
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity</p>	<p><b>Planned Expenditure:</b>  <b>% of total allocation:</b></p>	<p align="center"><b>2%</b></p>	<p>Actual Expenditure:          % of total allocation:</p>	<p align="center"><b>19%</b></p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><b>Planned Expenditure:</b>  <b>% of total allocation:</b></p>	<p align="center"><b>0%</b></p>	<p>Actual Expenditure:          % of total allocation:</p>	<p align="center"><b>1%</b></p>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p><b>Planned Expenditure:</b>  <b>% of total allocation:</b></p>	<p align="center"><b>53%</b></p>	<p>Actual Expenditure:          % of total allocation:</p>	<p align="center"><b>39%</b></p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Planned Expenditure:</b>  <b>% of total allocation:</b></p>	<p align="center"><b>14%</b></p>	<p>Actual Expenditure:          % of total allocation:</p>	<p align="center"><b>14%</b></p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><b>Planned Expenditure:</b>  <b>% of total allocation:</b></p>	<p align="center"><b>8.4%</b></p>	<p>Actual Expenditure:          % of total allocation:</p>	<p align="center"><b>10%</b></p>
				<p align="right"><b>Total % of allocated spend: 83%</b></p>
<p>In our plans for our allocation of this grant, Blisworth School takes into consideration the 5 key indicators.</p>				

<b>Key indicator 1: The engagement of all pupils in regular physical activity</b>					
<b>School focus and intended impact</b> <i>What do you want your pupils to learn and know?</i>	<b>Actions to achieve outcomes</b> <i>What do you need to do?</i>	<b>Funding allocated</b>	<b>Evidence and impact</b> <i>What can you use to evidence the impact?</i>	<b>Sustainability / Next steps</b> <i>How will this be maintained in future years?</i>	<b>Evaluation of impact steps</b> <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To ensure all pupils receive consistently high-quality curriculum PE and physical activity at lunchtime which allows each pupil to develop a good physical literacy</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>All pupils will be physically literate and will demonstrate their competence in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Ensure all pupils have 2 hours of timetabled PE per week.</li> <li>Ensure PE lessons are well structured, differentiated and progressive</li> <li>Provide opportunities for pupils to 'learn to lead'</li> </ul>	<p>Sports Coach leading games over lunchtime - £2,810</p>	<ul style="list-style-type: none"> <li>Class timetables</li> <li>Long term curriculum map</li> <li>Quality first teaching</li> <li>Lesson observations</li> </ul>	<p>Pupils will continue to receive high quality lessons</p> <p>Pupils will be active in PE and sport at lunchtimes</p> <p>An increased amount of pupils will benefit from</p>	<p>100% of pupils are invited to participate in lunchtime activities facilitated by our sports coach including:</p> <ul style="list-style-type: none"> <li>- dance</li> <li>- football</li> <li>- cross country</li> <li>- table tennis</li> <li>- tennis</li> <li>- cricket</li> <li>- athletics</li> </ul>
<p>Focus:</p> <ul style="list-style-type: none"> <li>Children learning to ride a bike safely</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>All Year 5 pupils will be able to ride a bike safely</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for the Bike ability programme to take place.</li> <li>Deliver the programme to Year 5 pupils</li> </ul>	<p>£396 – confirmed</p>	<ul style="list-style-type: none"> <li>Programme delivered and pictures of delivery</li> <li>Data for pupils who take part</li> </ul>	<p>Pupils will continue to ride around the community. This will continue to be offered to our next Year 5 class.</p>	<p>100% of Year 5 pupils are able to ride a bike safely including road safety in the local area including navigating traffic.</p>
<p>Focus:</p> <ul style="list-style-type: none"> <li>Maintain partnerships with EWS and Northamptonshire Sport</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>All children will be offered a variety of sports at the same time as developing their understanding and appreciation of the</li> </ul>	<ul style="list-style-type: none"> <li>Sustain contact with EWS and Northamptonshire Sport</li> <li>Take part in as many opportunities as possible</li> <li>Participating in inter and intra school competitions within our bubbles</li> </ul>	<p>EWS partnership – see Key Indicator 5 for costs</p> <p>Travel costs – £20 confirmed</p> <p>Staffing costs of sports coach to attend event - £118</p>	<ul style="list-style-type: none"> <li>Data for children competing in events</li> <li>Pictures of children competing in events</li> <li>Results of inter and intra school competitions</li> </ul>	<p>Pupils interest in competitive sport and the uptake of sports out of school will hopefully increase</p> <p>An increase in the amount of pupils participating, especially in KS1 is desired next year.</p>	<p>Despite Covid-19, we invited 100% of children to complete virtually against other EWS schools.</p> <p>45% of KS2 pupils competed externally within the EWS cluster events in the Summer Term once</p>

competitive element of sport					
------------------------------	--	--	--	--	--

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

<b>School focus and intended impact</b> <i>What do you want your pupils to learn and know?</i>	<b>Actions to achieve outcomes</b> <i>What do you need to do?</i>	<b>Funding allocated</b>	<b>Evidence and impact</b> <i>What can you use to evidence the impact?</i>	<b>Sustainability / Next steps</b> <i>How will this be maintained in future years?</i>	<b>Evaluation of impact</b> <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To develop a sports crew council that can lead sports projects within the school</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>To raise the profile of PE in the school and increase participation in regular physical activity</li> <li>Increase the confidence of children in PE</li> <li>Allow and establish the development of leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>Each class to vote for two Sports Crew representatives</li> <li>The Sports Crew to meet each half term to discuss and develop their projects (zoom/socially distanced)</li> <li>Lunchtime clubs to be led by Sports Crew</li> </ul>	<p>EWS partnership – see Key Indicator 5 for costs</p> <p>Implementation costs of Lunchtime Sports Lead - see Key indicator 3 for costs</p>	<ul style="list-style-type: none"> <li>Sports Crew meeting minutes</li> <li>Pupil voice</li> <li>Increased participation in lunch time activities.</li> <li>Plan events and activities around school</li> </ul>	<p>Children to continue to lead lunch time clubs</p> <p>Children are seen as leaders which encourages other children to join and participate</p>	<p>100% of Year 5 pupils qualified as Young Sports Leaders</p> <p>22% of Year 5 pupils led a dance club weekly, at a distance for approx. 31% of KS1 pupils.</p>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To work towards platinum School Games Mark</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>All pupils will continue to have positive experiences in PE, School Sport and Physical Activity</li> </ul>	<ul style="list-style-type: none"> <li>Use the School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development</li> <li>Collect necessary evidence</li> </ul>	<p>Implementation costs of Lunchtime Sports Lead - see Key indicator 3 for costs</p> <p>Subject Leader time to gain the sports mark - £210</p>	<ul style="list-style-type: none"> <li>School Games Mark Action Plan</li> <li>School Games Mark evidence</li> <li>Schools Games Mark achieved</li> </ul>	<ul style="list-style-type: none"> <li>Retain or seek to improve award level – explore criteria</li> <li>Raise awareness of the award scheme with all staff and governors</li> <li>Celebrate success with pupils and the wider community</li> </ul>	<p>Northamptonshire Sport PE, School Sport &amp; Physical Activity Awards – Merit gained for participation in physical activity and PE during covid-19.</p>

	<p>throughout the year</p> <ul style="list-style-type: none"> <li>Share scheme with all staff and ask for their support to achieve desired award level</li> </ul>				
--	---	--	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					
<b>School focus and intended impact</b> <i>What do you want your pupils to learn and know?</i>	<b>Actions to achieve outcomes</b> <i>What do you need to do?</i>	<b>Funding allocated</b>	<b>Evidence and impact</b> <i>What can you use to evidence the impact?</i>	<b>Sustainability / Next steps</b> <i>How will this be maintained in future years?</i>	<b>Evaluation of impact</b> <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To use specialist coaches to support teacher, TA and lunchtime supervisor development and CPD</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>To provide high quality PE lessons and CPD</li> <li>To provide additional activities during lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Coaches to deliver a range of PE lessons</li> <li>Teachers, TAs and lunchtime staff to use coaches as part of their ongoing CPD in PE</li> <li>Rhino Sports coaches to support in curriculum delivery and lead on afterschool clubs and staff CPD</li> </ul>	<p>Rhino Sports £6,995 (£710 for virtual videos during remote learning)</p>	<ul style="list-style-type: none"> <li>Observations of high quality teaching</li> <li>Pupil voice</li> <li>Teacher reflections as part of CPD</li> <li>Increased teacher confidence</li> </ul>	<p>Sustained high quality teaching in PE lessons</p>	<p>100% of pupils given remote learning videos to complete PE at home.</p> <p>Coaches delivered a range of PE lessons – however this was limited due to Covid-19</p> <p>After school clubs in place.</p> <p>Staff CPD to continue to be a focus for next year.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<p><b>School focus and intended impact</b> <i>What do you want your pupils to learn and know?</i></p>	<p><b>Actions to achieve outcomes</b> <i>What do you need to do?</i></p>	<p><b>Funding allocated</b></p>	<p><b>Evidence and impact</b> <i>What can you use to evidence the impact?</i></p>	<p><b>Sustainability / Next steps</b> <i>How will this be maintained in future years?</i></p>	<p><b>Evaluation of impact</b> <i>How have pupils benefited? How many have been involved? What have you accessed?</i></p>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To offer specialist gymnastic sessions</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>Children will have access to high quality specialist coaching</li> <li>Children to gain confidence and increased interest in a new sport</li> <li>Children to develop mindfulness skills</li> </ul>	<ul style="list-style-type: none"> <li>MAB gymnastics to lead stretch and relaxation focussed sessions to Year R and Year 1</li> <li>MAB gymnastics to lead gymnastics sessions to Year, 2, 3 and 4</li> <li>Evaluate the impact of these sessions</li> <li>MAB gymnastics to offer an after school club</li> </ul>	<p>Specialist Gymnastics Coach and Yoga Instructor - - £1,380</p>	<ul style="list-style-type: none"> <li>Pupils to have sporting experiences they wouldn't have had otherwise</li> <li>Pupils will have increased confidence in sports</li> <li>Pupils will develop and understanding of mindfulness</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer specialist sessions that children wouldn't otherwise have</li> <li>Increased participation in after school club</li> </ul>	<p>100% of pupils in the school were offered a specialist session in gymnastics and or mindfulness sessions for a short period – this would be further developed with a progressive amount of sessions in place which was unable to occur due covid-19 limiting contact in schools and bubble limitations.</p>
<p>Focus:</p> <ul style="list-style-type: none"> <li>Lesson and club equipment</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>Lessons will be well resourced and pupils will have the opportunity to try new sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Complete a PE audit by identifying equipment needed for clubs and lessons</li> <li>Research prices</li> <li>Purchase equipment</li> <li>Ensure equipment is well maintained and stored appropriately</li> </ul>	<p>Basketball Hoops - £500 PE/Games Equipment - £685</p>	<ul style="list-style-type: none"> <li>Lesson visits</li> <li>Feedback from pupils and staff</li> </ul>	<ul style="list-style-type: none"> <li>Equipment to be well maintained and used over time</li> </ul>	<p>Equipment purchased and well-used outside.  Indoor equipment not yet used due to PE being delivered outside.</p>



<b>Key indicator 5: Increased participation in competitive sport</b>					
<b>School focus and intended impact</b> <i>What do you want your pupils to learn and know?</i>	<b>Actions to achieve outcomes</b> <i>What do you need to do?</i>	<b>Funding allocated</b>	<b>Evidence and impact</b> <i>What can you use to evidence the impact?</i>	<b>Sustainability / Next steps</b> <i>How will this be maintained in future years?</i>	<b>Evaluation of impact</b> <i>How have pupils benefited? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> <li>To run regular intra and inter school competitions</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>All pupils to participate in competitive sport including a competitive sports day</li> </ul>	<ul style="list-style-type: none"> <li>Continue communication with Northamptonshire Sport and EWS</li> <li>Communicate and share competitions provided with staff</li> <li>Deliver the competitions</li> </ul>	<p>EWS Partnership £1,525 – confirmed</p> <p>Medals – £256</p>	<ul style="list-style-type: none"> <li>Competition results</li> <li>Certificates for children</li> <li>Communication with Northamptonshire Sport and EWS</li> </ul>	<ul style="list-style-type: none"> <li>Continue to run intra and inter school competitions both remotely and off site when permitted.</li> </ul>	<p>100% of children were invited to compete virtually in lunchtime activities. Children were able to virtually compete against other schools including a Trek to Tokyo when school reopened.</p>

### School focus with clarity on intended impact on pupils

<b>School focus with clarity on intended impact on pupils</b>	<b>Key Indicators</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps</b>	<b>Evaluation of Impact</b>
Lunchtimes to become even more active and varied to support children's further involvement.	1,4,5	Friday music to be led by children. Sports TA to provide a range of different sporting activities including competitions. Lunchtime equipment to be reviewed and enhanced to ensure more activity. Logs/tyres etc. to be provided to develop active construction.	Sports TA time £ 9.81  £500 for sports equipment at lunchtimes	Children observed being active in a range of ways at lunchtime. Pupil voice shows children take advantage of the opportunities over time.	To use pupil voice and astute observation to further evolve lunchtime provision.	As above.
Develop the number of tournaments/competitive events across the year within our school and across others.	1,5	Sports TA to organise lunchtime events, interschool football etc and to find other opportunities as they arise. Enhance sports day further to include competitive sort	£100	100% of KS1&2 pupils take part in at least one competitive event in the year.	Ensure timetable of events is established at start of the school year to ensure events continue.	As above.

