

Year 6 Jigsaw PSHE content Autumn Term

During the Autumn Term, we will be covering the Jigsaw themes '**Being Me in My World**' and '**Celebrating Difference**'.

Please be aware that topics and themes may arise from class discussion which is outside the content specifically specified for these terms. Questions and themes may be discussed if they fall within the Year 6 PSHE or wider curriculum, however, in some instances discussion will be directed home so parents and carers can choose how they approach these with their children.

Autumn 1: Being Me in My World

Questions discussed

- **How can I identify my goals for this year, understand my fears and worries about the future, and know how to express them?**
- **What are the universal rights for all children? How do my wants and needs compare to children in different communities?**
- **How do my actions affect other people globally and locally?**
- **How can I make choices about my own behaviour because I understand how consequence and rewards feel? How do my actions affect myself and others? How can I show I care about other people's feelings and try to empathise with them?**
- **How can an individual's behaviour impact on a group?**
- **How does democracy and having a voice benefit the school community?**

Vocabulary

goals, worries, fears, value, welcome, choice, rights, community, education, wants, needs, empathy, comparison, opportunities, behaviour, rights, responsibilities, reward, consequences, obstacles, cooperation, collaboration, legal, illegal, lawful, participation, motivation, democracy, decision, proud

Autumn 2: Celebrating Difference

Questions discussed

- **Why are there different perceptions about what normal means?**
This lesson will include examples of prejudice and discrimination: the death of 6 million Jews in Europe in the Second World War, slavery in the 1800s in America and Britain and same-sex marriage.
- **How could being different affect someone's life? How can I have the right attitude towards people who are different?**
This lesson will include a discussion about one of the first transgender people in the UK.
- **How can one person or a group have power over another? How does it feel to be excluded or treated badly by being different?**
- **What are the reasons for people using bullying behaviours? What strategies can I use to manage my feelings and problem-solve in bullying situations?**
- **Can I name people with disabilities who lead amazing lives? How can I appreciate people for who they are?**
- **How can conflict be a source of conflict and a cause for celebration? How can I show empathy for people in either situation?**
This lesson will include discussion about scenarios involving differences of race, religion, disability, gender, sexuality and age.

Vocabulary

normal, ability, disability, visual impairment, empathy, perception, medications, vision, blind, male, female, diversity, transgender, gender diversity, courage, fairness, rights, responsibilities, power, struggle, imbalance, control, harassment, bullying, direct, indirect, argument, recipient, celebration, difference, conflict