

Blisworth School catch-up funding report – allocation of funds

CATCH UP SPENDING REPORT. ACADEMIC YEAR 2020 -2021 AND 2021 - 2022

Rationale for the document

Our school catch up funding has been allocated on the number of pupils. This report outlines how the funds have been spent or are currently allocated, it is not our full, strategic catch up plan or school provision catch up map.

Our decisions are based upon academic research, the EFF research and forward-thinking use of the funds to maximise outcomes for our pupils.

The details in this report do not reflect the full extent of the catch-up actions taken using existing and other resources – this report reflects the spend from Government catch up funding.

The term vulnerable is used to identify a range of pupils with of varying needs and situations to avoid easy identification of pupils and groups in a small sized school. (eg – pupil premium, Send, welfare etc)

The school

Pupils on role – 165 (funding based on 155 pupils)
Amount of funding received – 12,320
No further funding expected

Spent £5,325	Committed £5,035	Balance £1,960

2020 – 2021 including actions during partial closure

All pupils	To enable class teachers to work in more detailed with pupils in their class to establish learning needs of individuals and groups whilst enhancing the curriculum for all. (Timetables swapped for PPA time to enable full participation.)	
Company/ spend area	Rhino Sports Academy	£490

	Weekly release of teachers beyond the above listed spend. The amount above required beyond in school provision.	
--	---	--

Pupils with increased vulnerability to dropping behind with their learning.	To take steps to prevent pupils from dropping behind during closure (Jan- March 2021) rather than waiting until full, school reopening. Identified pupils to receive either onsite tuition or virtual tuition weekly or in so, cases, daily.	
Company/ spend area	CL Marchand – experienced teacher and tutor. Provided face-to-face for pupils on site. Virtual weekly/ daily for those identified off site. Provided transition up to the Easter holidays to support these pupils return.	£1116.50
	Multiple other strategies employed with no or other cost centres including delivery of learning boxes, individual teacher support virtually and pupils being subject to a staged approach with some requiring a phased return to school.	

Vulnerable pupil	To provide wellbeing and intensive support to one pupil who has missed a significant amount of schooling beyond the lockdown closure to accelerate their learning to reach learning in line with their peers. Rhino Sports Academy. 4x coach hours per week to work in class, support child's learning. Encourage well-being and enjoyment of school by engaging in sports at playtime x 2 per week.	
Company/ spend area	Rhino Sports Academy.	£720 (End of Summer £420 for half term)
	Additional actions undertaken beyond scope of this document.	

Vulnerable pupil	To identify pupils in the vulnerable category at risk of falling significantly behind their peers following assessments 19.4.21- 30.4.21 and establish specific plan for these pupils.	
Company/ spend area	To ensure that pupils in Year 3 and 4 complete their year with key writing skills at the expected standard. Group includes pupils in the vulnerable category and peers who also would benefit from the provision to secure identified skills. Amanda Mayes – English tutor employed	£740
	To ensure that vulnerable learners/ those with previously identified needs receive high quality, core tutoring to work with two groups to boost attainment. To identify other pupils whose data and work scrutiny show that their attainment would benefit from skills teaching from a tutor. Further hours tbc	£1041

Every child a reader	To identify pupils whose word reading has dropped significantly below (or is below) their chronological reading age and establish regular, individual reader programme.	
Company/ spend area	More detailed reading test – Salford order for pupil identification.	£72.50

Pupils due to leave school within this or next academic year	To accelerate pupils in Years 5 and 6 so that they leave our school at a good standard of education. (pending April assessment, actions will be assigned).	
Company/ spend area	Priority area – Year 5/6 Maths pupils including vulnerable and those most off their progress track	£670

	Sarah Turner – Maths tutor employed to work with two groups to boost attainment.	
--	--	--

Academic year 2021 - 2022

Pupils starting at our school	To develop children’s early language skills to ensure that their starting points for speaking and listening are at least in line with age expectations.	
Company/ spend area	Forest Schools Programme – Rebecca Barclay 12 x 2 hours	£279

Reception/Year One	To meet the needs of year one learning to address some of the losses of one term of EYFS during school closure.	
Company/ spend area	Contribution to increase staffing levels to allow groups and leadership support.	(top up of increased salary of £3500)

Year 6	To support vulnerable pupils including pupil premium to accelerate their Maths attainment towards age-related before leaving school.	
Company/ spend area	Sarah Turner – Maths catch up 15 weeks @2.5 hours.	£1256
	TA salary contribution to create a year 6 TA role – TA with MA in Mathematics moved to support.	£2,435

The school – school tuition funding		
Pupils premium total – 1,417.50 Amount of funding received – £413.33 Amount of funding expected – £1,004.06		
Spent £413.33	Committed £1,004.06	Balance £0

	Pupil premium maths tuition tbc	
Company/ spend area	Sarah Turner	£413.33