



Early Years Foundation Stage

From the 2021 EYFS Statutory Framework: Personal, Social and Emotional Development

EYFS objectives are taken from the 2021 EYFS Statutory framework (see previous slides, and can be found here: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)

Specific Year Group objectives

EYFS specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links with EYFS Framework Learning Areas

Communication and Language, Physical Development, Understanding the World, Expressive Arts and Design

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To make good choices which follow classroom expectations.</p> <p>To be honest when they have made a mistake.</p>	<p>To ask other people questions to find out about them.</p>	<p>To be able to share how they feel or what they think with another person.</p>	<p>To complete a task or an activity that they haven't done before.</p>	<p>To take turns during play and when speaking.</p> <p>To work in a pair to achieve a goal.</p>	<p>To share equipment with others during play.</p> <p>To look after their classroom environment through tidying up and following classroom rules.</p>



Year 1

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 1 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To make good choices which follow classroom and school expectations.</p> <p>To be honest when they have made a mistake</p>	<p>To ask other people questions to find out about them.</p>	<p>To be able to share how they feel or what they think with another person.</p>	<p>To complete a task or an activity that they haven't done before.</p>	<p>To take turns during play and when speaking.</p> <p>To work in a small group to achieve a goal.</p>	<p>To share equipment with others during play and learning.</p> <p>To look after their classroom environment through tidying up and following classroom rules.</p>



Year 2

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 2 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To make good choices which follow classroom and school expectations.</p> <p>To be honest when they have made a mistake</p>	<p>To ask other people questions to find out about them and use this to develop conversation.</p>	<p>To be able to share how they feel or what they think in the classroom.</p>	<p>To complete a task or an activity that they find challenging or difficult.</p>	<p>To take turns during classroom discussion.</p> <p>To work in a small group to achieve a goal.</p>	<p>To look after their classroom and school environment.</p> <p>To have an individual responsibility which helps the school community.</p>



Year 3

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 3 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To make good choices which reflect the values of our school community wherever they are.</p> <p>To be honest when they have made a mistake</p>	<p>To ask other people questions to find out about them and use this to develop conversation.</p>	<p>To be able to share how they feel or what they think, even when it is different to what other feel or think.</p>	<p>To complete a task or an activity that they find challenging or difficult.</p> <p>To identify what they need to do to achieve a short term goal.</p>	<p>To take turns during classroom discussion.</p> <p>To work in a small group to achieve a goal.</p>	<p>To look after their classroom and school environment.</p> <p>To demonstrate individual responsibility which helps the school community.</p>



Year 4

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 4 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To make good choices which reflect the values of our school community wherever they are.</p> <p>To be honest and accept responsibility when they have made a mistake.</p>	<p>To ask other people questions to find out about them.</p>	<p>To be able to share how they feel or what they think, even when it is different to what other feel or think.</p>	<p>To complete a task or an activity that they find challenging or difficult.</p> <p>To identify what they need to do to achieve a short term goal.</p>	<p>To take turns during classroom discussion.</p> <p>To work in a small group to achieve a goal.</p>	<p>To look after their classroom and school environment.</p> <p>To demonstrate individual responsibility which helps the school and wider community.</p>



Year 5

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 5 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
To carry out the right action based on their values, even when no one is there to see and wherever they are.	To ask questions about different lives, communities and cultures.	To be able to share how they feel or what they think, even when it is different to what others feel or think.	To set a long-term goal and plan the small steps needed to achieve it.	To take on roles during group work to achieve an outcome.	To identify a way they can help their own and another community.
To be honest and accept responsibility, even when they have made a mistake.	To be able to give different perspectives as well as their own.	To be able to speak up on behalf of others where they may be unable to.	To give examples of challenges and barriers people may have to overcome in life to achieve their goals.	To listen to the ideas of others and make a compromise which benefits their group.	To carry out an action which will benefit their own and another community.



Year 6

RSE and Health Education Statutory Guidance

Our curriculum teaches objectives from the RSE and Health Education statutory guidance (previous slides, and available here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>).

Through Jigsaw, these objectives are visited at an age- appropriate and progressive way in each year group (spiral curriculum) to enable achievement of the statutory objectives by the end of the primary phase.

Specific Year Group objectives

Year 6 specific year group objectives can be found within the lesson plans for each unit within the Jigsaw scheme.

Occasionally, they may be adapted from the Jigsaw overview based on cohort and school circumstance (e.g. Covid-19 adjustments). Any changes to the Jigsaw progression will be directed by the subject leader and in discussion with class teachers and SLT.

Cross- curricular links

Cross- curricular links with Science, PE and Computing (Safe use).

Values

Integrity	Curiosity	Courage	Perseverance	Collaboration	Community
<p>To carry out the right action based on their values, even when no one is there to see and wherever they are.</p> <p>To be honest and accept responsibility, even when they have made a mistake.</p>	<p>To ask questions about different lives, communities and cultures.</p> <p>To debate moral dilemmas and be able to give different perspectives as well as their own.</p>	<p>To be able to share how they feel or what they think, even when it is different to what others feel or think.</p> <p>To be able to speak up on behalf of others where they may be unable to.</p>	<p>To set a long-term goal and plan the small steps needed to achieve it.</p> <p>To give examples of challenges and barriers people may have to overcome in life to achieve their goals.</p>	<p>To take on roles during group work to achieve an outcome.</p> <p>To listen to the ideas of others and make a compromise which benefits their group.</p>	<p>To identify a way they can help their own community and another community.</p> <p>To carry out an action which will benefit their own and another community.</p>