

# Blisworth School catch-up funding report – allocation of funds

CATCH UP SPENDING REPORT. ACADEMIC YEAR 2020 -2021 AND 2021 - 2022

### Rationale for the document

Our school catch up funding has been allocated on the number of pupils. This report outlines how the funds have been spent or are currently allocated, it is not our full, strategic catch-up plan that we have undertaken or the full details of school provision.

Our decisions are based upon academic research, the EFF research and forward-thinking use of the funds to maximise outcomes for our pupils. We have tried to allocate funds when the risk of increased absence means that they are less effective in use.

The details in this report do not reflect the full extent of the catch-up actions taken using existing and other resources – this report reflects the spend from Government catch up funding.

The term vulnerable is used to identify a range of pupils with of varying needs and situations to avoid easy identification of pupils and groups in a small sized school. (eg – pupil premium, Send, welfare etc)

### The school

**Pupils on role – 168 (funding based on 155 pupils)**  
**Amount of funding received – 12,320**  
**(Recovery fund £2000)**  
**No further funding expected**

Spent £10425

Committed £1895

Balance £1895

2020 – 2021 including actions during partial closure

All pupils	To enable class teachers to work in more detailed with pupils in their class to establish learning needs of individuals and groups whilst enhancing the curriculum for all. (Timetables swapped for PPA time to enable full participation.)	
Company/ spend area	Rhino Sports Academy	£490
	Weekly release of teachers beyond the above listed spend. The amount above required beyond in school provision.	

Pupils with increased vulnerability to dropping behind with their learning.	To take steps to prevent pupils from dropping behind during closure (Jan- March 2021) rather than waiting until full, school reopening. Identified pupils to receive either onsite tuition or virtual tuition weekly or in so, cases, daily.	
Company/ spend area	CL Marchand – experienced teacher and tutor. Provided face-to-face for pupils on site. Virtual weekly/ daily for those identified off site.  Provided transition up to the Easter holidays to support these pupils return.	£1116.50
	<i>(Multiple other strategies employed with no or other cost centres including delivery of learning boxes, individual teacher support virtually and pupils being subject to a staged approach with some requiring a phased return to school).</i>	

Vulnerable pupil	To provide wellbeing and intensive support to a pupil who has missed a significant amount of schooling beyond the lockdown closure to ensure effective school return and accelerate their learning to reach learning in line with their peers.  Rhino Sports Academy. 4x coach hours per week to work in class, support child’s learning. Encourage well-being and enjoyment of school by engaging in sports at playtime x 2 per week.	
Company/ spend area	Rhino Sports Academy.	£720 (End of Summer £420 for half term)

	<i>Additional actions undertaken beyond scope of this document.</i>	
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Vulnerable pupil	To identify pupils in the vulnerable category at risk of falling significantly behind their peers following assessments 19.4.21- 30.4.21 and establish specific plan for these pupils.	
Company/ spend area	To ensure that pupils in Year 3 and 4 complete their year with key writing skills at the expected standard. Group includes pupils in the vulnerable category and peers who also would benefit from the provision to secure identified skills.  Amanda Mayes – English tutor employed	£740

Every child a reader	To identify pupils whose word reading has dropped significantly below (or is below) their chronological reading age and establish regular, individual reader programme.	
Company/ spend area	More detailed reading test – Salford order for pupil identification.	£72.50

Pupils due to leave school within this or next academic year	To accelerate pupils in Years 5 and 6 so that they leave our school at a good standard of education. (pending April assessment, actions will be assigned).	
Company/ spend area	Priority area – Year 5/6 Maths pupils including vulnerable and those most off their progress track  Sarah Turner – Maths tutor employed to work with two groups to boost attainment.	£670

Academic year 2021 - 2022

Reception/Year One	To meet the needs of year one learning to address some of the losses of one term of EYFS during school closure, providing short term EYFS and Year One provision.	
Company/spend area	Contribution to employ a second qualified teacher to allow two groups for provision: EYFS catch up and a Year One curriculum at the same time.	(£2600)

Year 6	To support vulnerable pupils including pupil premium to accelerate their Maths and English attainment towards age-related before leaving school.	
Company/spend area	TA salary contribution to create a year 6 TA role which was not in the school structure (TA with accountancy degree moved and new TA placed in another year group)	£3,765
Year 6	To support vulnerable pupils including pupil premium to accelerate their Maths attainment towards age-related before leaving school and provide catch up to return to expected progress levels.	
Company/spend area	Sarah Turner – Maths catch up 15 weeks @2.5 hours, plus some additional sessions close to SATs.	£1256

**The school – school tuition funding**

**Amount of funding – £1,822**

Spent £0	Committed £927.30	Balance £894.70
Year One/ Two	To ensure that pupil premium pupils catch up with their peers in early reading skills in key stage one. (NB delay due to ensuring correct recruitment of effective teacher and delivered at a point absence due to Covid is less).	
Company/spend area	Year one – small group build around pupil premium for 2x one hour intensive reading catch up sessions per week to help to avoid loss over the summer.	£463.65 committed

	Year two – small group build around pupil premium for 2x one hour intensive reading catch up sessions per week to help to avoid loss over the summer.	£463.65 committed
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