



Action Plan for Primary PE and Sport Premium for 2021-2022

Our Vision for the Primary PE and Sport Premium

At Blisworth Primary School we believe all children should have access to a high quality Physical Education (PE) curriculum and PE should be an integral part of the whole school curriculum. Our School recognises the benefits high quality PE provision and school sport can give to all pupils. Our PE curriculum aims to develop the skills to excel in a wide range of physical activities, by providing a broad & balanced curriculum with opportunities for all. Our PE curriculum will contribute to healthy and active lifestyles; improve emotional well-being and develop key skills such as leadership, confidence, good sportsmanship and team building skills.

Sports Premium Intentions for 2021-2022

This document follows on from the 'Evidence and Impact' of 2020-2021 to inform school priorities for this academic year.

Areas of Strength:

- Despite school closure and the risk assessments required to fulfil PE and Sports in Primary schools, we have worked incredibly hard to ensure that all children continue to access high quality PE lessons and Sports Provision.*
- 100% of pupils could access remote sports sessions led by our sports coaches whom they were familiar with.*
- Sports and physical activity continued to be a focus at playtimes with every class having their own box of resources and a dedicated sports coach facilitating activities and setting up resources such as table tennis, tennis and cross country events for each bubble.*
- High quality PE lessons continued outside with specialist sports coaches with an emphasis on social skills and development to support children in regaining their relationships following school closure.*
- Sports equipment was purchased to improve the quality of PE lessons and increase participation of activities at lunchtimes.*

Areas of Developments:

- To increase the amount of competition within school and the percentage of pupils representing the school in cluster competitions*
- To further develop the PE curriculum to ensure a progressive curriculum is in place*

Targets Meeting national curriculum requirements for swimming and water safety summer 2022

Meeting national curriculum requirements for swimming and water safety Summer 2022	Percentage Targets:	Blisworth Primary Percentage 202:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of 2022?	100%	27 of 28
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%	22 of 28
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%	Un-assessed by instructor 100% participated
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Will you use it in this way?	Blisworth intend to teach swimming to both Y6 and Y5 pupils this year. Should any pupils need additional swimming sessions to meet the National Curriculum expectations, we intend to use sport premium to fund this.	

5 key indicators

<p align="center">2020/2021 Total funding allocated</p>	<p align="center">£3,111 - Underspend in 20-21 £17,370 – Estimated for 2021 to 2022 PE and Sport Premium funding</p> <p align="center">Total allocation for 2021-2022: £20,481 Total Spend for 2021-2022: Reviewed in July 2022 Total underspend - Reviewed in July 2022</p>			
<p>Key indicator 1: The engagement of all pupils in regular physical activity</p>	<p>Planned Expenditure: % of total allocation:</p>	<p align="center">17%</p>	<p>Actual Expenditure: % of total allocation:</p>	<p align="center">22%</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Planned Expenditure: % of total allocation:</p>	<p align="center">1%</p>	<p>Actual Expenditure: % of total allocation:</p>	<p align="center">1%</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Planned Expenditure: % of total allocation:</p>	<p align="center">38%</p>	<p>Actual Expenditure: % of total allocation:</p>	<p align="center">42%</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Planned Expenditure: % of total allocation:</p>	<p align="center">18%</p>	<p>Actual Expenditure: % of total allocation:</p>	<p align="center">18%</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Planned Expenditure: % of total allocation:</p>	<p align="center">10%</p>	<p>Actual Expenditure: % of total allocation:</p>	<p align="center">15%</p>
<p align="center">Total % of allocated spend: Reviewed in July 100%</p>				
<p>In our plans for our allocation of this grant, Blisworth School takes into consideration the 5 key indicators.</p>				

Key indicator 1: The engagement of all pupils in regular physical activity					
School focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve outcomes <i>What do you need to do?</i>	Funding allocated	Evidence and impact <i>What can you use to evidence the impact?</i>	Sustainability / Next steps <i>How will this be maintained in future years?</i>	Evaluation of impact <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> To ensure all pupils, particularly vulnerable pupils receive consistently high-quality curriculum PE and physical activity at lunchtime which allows each pupil to develop a good physical literacy <p>Impact:</p> <ul style="list-style-type: none"> All pupils will be physically literate and will demonstrate their competence in PE lessons 100% of Pupil Premium and SEND pupils will be offered lunchtime clubs with some attending after school clubs 	<ul style="list-style-type: none"> Ensure all pupils have 2 hours of timetabled PE per week. Ensure PE lessons are well structured, differentiated, and progressive Provide opportunities for pupils to 'learn to lead' Employ a sports coach to lead sports activities including Dance on the playground, cross country and football during lunchtime Sports coach to target and encourage vulnerable pupils 	<p>Sports Coach leading games over lunchtime - approx. £2,810</p>	<ul style="list-style-type: none"> Class timetables Long term curriculum map Quality first teaching Lesson observations Learning walks across the school including the provision at lunchtimes Increased amount of pupils participating in PE clubs at lunchtime Increased amount of pupils wishing to continue sports interests by attending after school sports clubs Pupil voice indicates children feel they can access PE more frequently at school Mental health and well-being is improved with children accessing regular exercise 	<p>Pupils will continue to receive high quality lessons</p> <p>Pupils will be active in PE and sport at lunchtimes</p> <p>An increased amount of pupils will benefit from participating in clubs</p>	<p>All pupils minimum of two hours active PE teaching.</p> <p>Excellent sessions observed by PE/ Sports Company lead. High quality scheme in place. Governors monitored for effectiveness.</p> <p>Learn to lead remains a key area to develop further. Year 5 undertook training, but some Covid issues impacted on opportunities to lead across lunch clubs.</p> <p>All pupils needs met in PE – Governor monitoring report states provision highly inclusive.</p> <p>Physical activity at lunch strong and pupils can be observed applying skills learned in PE lessons across different sports and activities.</p> <p>Pupils show progression in skills and inclusive provision. School reports reflect pupil ability and knowledge.</p> <p>All pp children have access to lunch activities and lead actively encourages identified pupils to be active at lunch. 100% offered free place at after school club</p>

					and many have places at Rhino Sports Camp. Continue to embed to further enhance all pupils skills with particular regard to Send and pp children/ those participating relatively less.
<p>Focus:</p> <ul style="list-style-type: none"> Children learning to ride a bike safely <p>Impact:</p> <ul style="list-style-type: none"> All Year 5 pupils will be able to ride a bike safely 	<ul style="list-style-type: none"> Arrange for the Bike ability programme to take place. Deliver the programme to Year 5 pupils 	<p>£264 for Bikeability to run sessions in school £260 TA support</p>	<ul style="list-style-type: none"> Programme delivered and pictures of delivery Data for pupils who take part 	<p>Pupils will continue to ride around the community. This will continue to be offered to our next Year 5 class.</p>	<p>100% of pupils with a bike who could ride and wanted to participate did so and passed.</p>
<p>Focus:</p> <ul style="list-style-type: none"> Maintain partnerships with EWS and Northamptonshire Sport to maximise the engagement in competitive sport across the school <p>Impact:</p> <ul style="list-style-type: none"> All children will be offered a variety of sports at the same time as developing their understanding and appreciation of the competitive element of sport 	<ul style="list-style-type: none"> Sustain contact with EWS and Northamptonshire Sport Take part in as many opportunities as possible Participating in inter and intra school competitions within our bubbles 	<p>EWS partnership – see Key Indicator 5 for costs</p> <p>Travel costs for sports events - £350</p> <p>Staffing costs of sports coach to attend event - £821</p>	<ul style="list-style-type: none"> Data for children competing in events – target is that over 45% of KS2 pupils will represent the school in future events Pictures of children competing in events Results of inter and intra school competitions 	<p>Pupils interest in competitive sport and the uptake of sports out of school will hopefully increase</p> <p>An increase in the amount of pupils participating, especially in KS1.</p>	<p>100% of pupils are taught a competitive sport every term including skills building into a class competition. From this, teams are picked to allow opportunity for all rather than trials they choose to attend. Huge successes in a range of sports – approx. 95% of all key stage two have competed.</p> <p>Outcomes:</p> <p>Autumn: Y5-6 Tag Rugby 4th Y5-6 Football 2nd</p> <p>Cross Country: Y3 Boys - 2nd Y3 Girls - 4th Y4 Boys - 1st Y4 Girls - 3rd Y5 Boys - 2nd Y5 Girls - 3rd Y6 Boys - 3rd Y6 Girls - 4th</p> <p>District finishes: District XC: Girl y5 -15th</p>

					<p>Girl y6- 40th Boy y5 - 22nd Boy y6-7 38th</p> <p>Spring County cross country y5 girl 26th</p> <p>Sports Hall Athletics - 1st district 6th at the County Final</p> <p>Swimming gala - 1st</p> <p>Y3-4 Hockey - 1st local tournament 1st at District Finals 1st WINNERS County Final</p> <p>KS1 Gymnastics - 3rd</p> <p>Netball - 3rd in District Final</p> <p>Basketball 1st District winners 4th in County final</p> <p>Kwik Cricket - 4th at local tournament</p> <p>Y3-4 Quad Kids Athletics - 1st locally 6th in District</p> <p>Y5-6 Quad Kids Athletics - 3rd</p> <p>Y3-4 tennis skills - 1st in local/ district</p> <p>Y5-6 tennis skills - 3rd in local/ district</p> <p>Cross country Woodford Halse. Y4 girls team second place</p>
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					<p>Y4 boys team 2nd place Year 5 girl – 10th place medal</p> <p>Inclusive teams have gone on to win local events including Send and pp pupils.</p> <p>We frequently take B teams to events.</p> <p>Continue to develop to increase participation of Send / pp pupils even further and those yet to participate in a competition.</p> <p>Need to increase key stage one competition opportunities.</p> <p>Extend those pupils achieving such strong results even if it means seeking regional opportunities for events. Eg – hockey team.</p> <p>Very effective selecting teams from lessons as more inclusive – build further PE to enable even more children to be selected to be on a team.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

<p>School focus and intended impact <i>What do you want your pupils to learn and know?</i></p>	<p>Actions to achieve outcomes <i>What do you need to do?</i></p>	<p>Funding allocated</p>	<p>Evidence and impact <i>What can you use to evidence the impact?</i></p>	<p>Sustainability / Next steps <i>How will this be maintained in future years?</i></p>	<p>Evaluation of impact <i>How have pupils benefitted? How many have been involved? What have you accessed?</i></p>
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<p>Focus:</p> <ul style="list-style-type: none"> To develop a sports crew council that can lead sports projects within the school, particularly with younger pupils across the school <p>Impact:</p> <ul style="list-style-type: none"> To raise the profile of PE in the school and increase participation in regular physical activity Increase the confidence of children in PE Allow and establish the development of leadership skills in pupils To use pupil voice to inform school improvement and development across the school 	<ul style="list-style-type: none"> Each class to vote for two Sports Crew representatives The Sports Crew to meet each half term to discuss and develop their projects Lunchtime clubs to be led by Sports Crew Sports Day to be lead by Y5/6 pupils to reflect their leadership skills Increased leadership evident in PE lessons 	<p>EWS partnership who will lead the event – see Key Indicator 5 for costs</p> <p>Implementation costs of Lunchtime Sports Lead - see Key indicator 3 for costs</p>	<ul style="list-style-type: none"> Sports Crew meeting minutes Pupil voice Increased participation in lunch time activities. Plan events and activities around school Newsletters / Social media posts to raise profile across the community 	<p>Children lead lunch time clubs and plan and carry out sports day – aim to increase leaders from 22%</p> <p>Children are seen as leaders which encourages other children to join and participate</p> <p>Training offered to 100% Y5 so can be continued in Y6 where aim for more than 30% to lead across the year</p>	<p>Recently, we have begun to develop children, observing lead coach to allow this capacity to develop further. Children engage at lunch in counting and tracking performance. Covid rates have been significant at times this year reducing the capacity to work across the whole school.</p> <p>Significant raise in PE profile at school. All participate. ALL visitors comment that the vast majority of pupils are active throughout their whole time at lunch. All pupils participate in opportunities offered without reservation – a huge area of progress for our school.</p> <p>Confidence high and all engaged in lessons.</p> <p>Curriculum committee established for pupil voice – due to be a PE focus with a Governor.</p> <p>(see above points about need to continue specific aspects to reach even more children)</p>
<p>Focus:</p> <ul style="list-style-type: none"> To work towards School Games Mark following covid-19 <p>Impact:</p> <ul style="list-style-type: none"> All pupils will continue to have positive experiences in PE, School Sport and Physical Activity 	<ul style="list-style-type: none"> Use the School Games Mark Action Plan to ensure this is a year-round scheme to develop meaningful opportunities for all pupils and whole school development 	<p>Implementation costs of Lunchtime Sports Lead - see Key indicator 3 for costs</p> <p>Subject Leader time to gain the sports mark - £210</p>	<ul style="list-style-type: none"> School Games Mark Criteria reflection School Games Mark evidence Schools Games Mark achievement 	<ul style="list-style-type: none"> Retain or seek to improve award level – explore criteria Raise awareness of the award scheme with all staff an governors Celebrate success with pupils and the wider community 	<p>At least Bronze achieved, completing aspects to gain silver.</p> <p>See all other evaluations on outcomes.</p> <p>Pupil success clearly seen on Facebook, in Headteacher reports, village newspaper.</p>

	<ul style="list-style-type: none"> Collect necessary evidence throughout the year Share scheme with all staff and ask for their support to achieve desired award level 				Continue this work to aim to achieve Silver/ Gold in the areas of active lessons and further inclusion of pupils at events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve outcomes <i>What do you need to do?</i>	Funding allocated	Evidence and impact <i>What can you use to evidence the impact?</i>	Sustainability / Next steps <i>How will this be maintained in future years?</i>	Evaluation of impact <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> To improve the quality of PE progression across the school To ensure high quality PE lessons are being taught against progressive aims and objectives Children are assessed against success criteria to support their skill development <p>Impact:</p> <ul style="list-style-type: none"> Pupils make good progress in PE Staff are well-supported with lesson design and planning to support gaps in specialist knowledge 	<ul style="list-style-type: none"> To invest in a PE Scheme to support gaps in non-specialist knowledge with progressive objectives within year groups and across the school Children will participate in sports specific lessons to improve their ability and outcomes in competitions, sports events and succeed in future sports clubs outside of school and grassroot levels. 	<p>£525 The PE Hub (to be reviewed for yearly, interactive subscription)</p> <p>Subject Leader time to develop purchase scheme to become our own school scheme, fully mapped and progressive in line with local PE offer</p> <p>5x £180 release days £900 2 x coach release time to support development 2x£70 – £140</p> <p>Subject leader observation day £180</p>	<ul style="list-style-type: none"> Increased amount of active minutes during each lesson Children able to articulate defined skill they are learning and development of skill Increased outcomes at competition events Lesson plans show adaptations and response to pupil outcomes including accurate assessment 	Improved staff knowledge and understanding of PE progression and the curriculum to support	<p>Progression of skills understanding and curriculum content significantly improved. Some impact needs to be revisited next year due to teachers leaving and new ones needing to be trained as well as Covid related staff absence impacting on the ability to run a full training cycle. Pupil outcomes remained high but CPD needs to be covered again for the above reasons with targeted staff.</p> <p>Progress for all pupils is inclusive and strong. Evidenced by Governor visit report; observations by PE lead and Rhino Sports manager, outcomes at competitions involving a high number of different pupils.</p>

					<p>School coach made even more effective by use of new scheme and his professional knowledge leading to highly active sessions and pupil progress at all ability levels.</p> <p>Need further PE lead cover costs to monitor implementation of scheme/ manage staff change.</p>
<p>Focus:</p> <ul style="list-style-type: none"> To use specialist coaches to support teacher, TA and lunchtime supervisor development and CPD <p>Impact:</p> <ul style="list-style-type: none"> To provide high quality PE lessons and CPD To provide additional activities during lunchtimes 	<ul style="list-style-type: none"> Coaches to deliver a range of PE lessons Teachers, TAs and lunchtime staff to use coaches as part of their ongoing CPD in PE Rhino Sports coaches to support in curriculum delivery and lead on afterschool clubs and staff CPD 	Rhino Sports £6917	<ul style="list-style-type: none"> Observations of high quality teaching Pupil voice Teacher reflections as part of CPD Increased teacher confidence 	Sustained high quality teaching in PE lessons	<p>See above linked evaluations.</p> <p>Staff change will mean CPD need to retain high standards will return next academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>School focus and intended impact <i>What do you want your pupils to learn and know?</i></p>	<p>Actions to achieve outcomes <i>What do you need to do?</i></p>	<p>Funding allocated</p>	<p>Evidence and impact <i>What can you use to evidence the impact?</i></p>	<p>Sustainability / Next steps <i>How will this be maintained in future years?</i></p>	<p>Evaluation of impact <i>How have pupils benefitted? How many have been involved? What have you accessed?</i></p>
<p>Focus:</p> <ul style="list-style-type: none"> To offer specialist gymnastic sessions To offer mindfulness sessions focusing on stretching and relaxing <p>Impact:</p> <ul style="list-style-type: none"> Children will have access to high quality specialist coaching Children to gain confidence and increased interest in a new sport Children to develop mindfulness skills 	<ul style="list-style-type: none"> MAB gymnastics to lead stretch and relaxation focussed sessions to Year R and Year 1 MAB gymnastics to lead gymnastics sessions to Year, 2, 3 and 4 Evaluate the impact of these sessions MAB gymnastics to offer an after school club 	<p>Specialist Gymnastics Coach and Yoga Instructor -- £2880</p>	<ul style="list-style-type: none"> Pupils to have sporting experiences they wouldn't have had otherwise Pupils will have increased confidence in sports Pupils will develop and understanding of mindfulness Reduction in amount of pupils being referred to SENCO for SEMH difficulties 	<ul style="list-style-type: none"> Continue to offer specialist sessions that children wouldn't otherwise have Increased participation in after school club 	<p>100% of pupils received specialist gym sessions. Mindfulness including for targeted pupils effective.</p>
<p>Focus:</p> <ul style="list-style-type: none"> Lesson and club equipment to support new PE scheme implementation <p>Impact:</p> <ul style="list-style-type: none"> Lessons will be well resourced and pupils will have the opportunity to try new sports and activities. 	<ul style="list-style-type: none"> Complete a PE audit by identifying equipment needed for clubs and lessons Research prices Purchase equipment Ensure equipment is well maintained and stored appropriately 	<p>£878</p>	<ul style="list-style-type: none"> School improvement measures against above criteria, lesson plans and outcomes Feedback from pupils and staff 	<ul style="list-style-type: none"> Equipment to be well maintained and used over time 	<p>Goals, basketball hoops, replacement items, sponge balls purchased.</p> <p>Second resource review required for next academic year to consider gymnastics equipment required.</p> <p>We also benefit from the use of Rhino Sports Academy PE resources as based on site. Eg – balls.</p>

Key indicator 5: Increased participation in competitive sport					
School focus and intended impact <i>What do you want your pupils to learn and know?</i>	Actions to achieve outcomes <i>What do you need to do?</i>	Funding allocated	Evidence and impact <i>What can you use to evidence the impact?</i>	Sustainability / Next steps <i>How will this be maintained in future years?</i>	Evaluation of impact <i>How have pupils benefitted? How many have been involved? What have you accessed?</i>
<p>Focus:</p> <ul style="list-style-type: none"> To run regular intra and inter school competitions <p>Impact:</p> <ul style="list-style-type: none"> All pupils to participate in competitive sport including a competitive sports day 	<ul style="list-style-type: none"> Continue communication with Northamptonshire Sport and EWS Communicate and share competitions provided with staff Deliver the competitions 	<p>EWS Partnership £1,525 – confirmed</p> <p>Medals – £324</p> <p>Cost of subject leader to run competitions - £300</p> <p>Cost of members of teaching/ sports staff to be released to enable attendance at events without requiring parents to be present/ provide transport to ensure effective attendance/ ensure ratios met: £1000 contribution amount (5 days equivalent)</p>	<ul style="list-style-type: none"> Competition results Certificates for children Communication with Northamptonshire Sport and EWS 	<ul style="list-style-type: none"> Continue to run intra and inter school competitions both remotely and off site when permitted. 	<p>All competed in sports day. Every class has tournament at the end of the unit. Vast majority of key stage two attended inter school competition.</p> <p>Please see achievements in the above column. Very proud of our results where we are a small school, some classes small. Eg – at Woodford Halse cross-country, some schools took 60 – 90 pupils – out team was twelve and we gained two second places.</p> <p>Few of our children attend outside clubs beyond school provision and clubs so the outcomes are especially pleasing.</p> <p>Need to commit more funding next year to ensure that if we sustain this level of success staffing to attend the event is considered.</p>

School focus with clarity on intended impact on pupils

School focus with clarity on intended impact on pupils	Key Indicators	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	Evaluation of Impact
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Develop the number of tournaments/competitive events across the year within our school and across others – see detail above.	1,5	Sports TA to organise lunchtime events, interschool football etc and to find other opportunities as they arise. Enhance sports day further to include competitive sport. Arrange competitions embedded within PE lessons in groups and amongst classes. See above for further detail.	See above	100% of KS1&2 pupils take part in at least one competitive event in the year.	Ensure timetable of events is established at start of the school year to ensure events continue.	See above lists. We found that we had won so many, that at times, we could only just keep up with attendance at the next stage!
Improve the curriculum across the school – see detail above along with subject SEF and action plan	3,4	Implement a new PE curriculum across the school. Use of sports coaches to implement and support staff development in towards this curriculum. Improve the assessment of PE to inform future sessions and support progress of pupils. See above for further details.	See above	School improvement monitoring shows improvement in PE lessons, outcomes and progress.	Staff to become increasingly confident in using new PE scheme and begin to develop expertise in subject	Scheme has had a substantial impact on school. Focus needs to be on sustaining and development as staff change for Sept 2022 in some year groups.