

**Early Years Foundation Stage**  
**Long Term Planning**  
**2022-2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Theme	All About Me	Into the Woods...	Once Upon a Time...	Every Hero Has a Story...	Hungry for Learning...	Off on an Adventure...
Summary of Theme	Welcome to Reception	The Gruffalo...	Traditional Tales and Celebrations	Superhero's & People who help us	Animals, Plants and Life-Cycles	Pirates
Literacy ~ Reading Key Texts	Harry and the Bucket full of Dinosaur's First Day at School Topsy and Tim's First Day at School The Gruffalo introduction...	The Gruffalo The Gruffalo's Child Stickman A squash and a squeeze Room on the broom Pumpkin Soup (Christmas Stories)	Traditional Tales; We're going on a bear hunt The Gingerbread man Three little pigs Goldilocks and the three bears	Supertato Series Real Superhero's A range of non-fiction information texts on people who help us.	The Very Hungry Caterpillar What the Ladybird Heard The Very Busy Spider Super Worm	The Night Pirates Troll Pirates Love Underpants Ten Little Pirates
Literacy ~ Additional Texts	The Itchy-Saurus: The dino with an itch that can't be scratched	The Patch	Love Makes a Family	Isaac and His Amazing Asperger Superpowers!	Hats of Faith A handful of buttons: Picture book about family diversity	No-Bot, the Robot with No Bottom Astro Girl
Literacy ~ Writing focus	Writing your name Letter formation for 1.1 Sounds	Letter formation for 1.2 Sounds Using Sounds to write simple CVC words Exposure to simple sentence structure	Letter formation for all Set 1 Sounds Using Sounds to write and spell simple words and phrases Begin to follow a simple sentence structure	Correct letter formation and exposure to upper case letters including relative size using lines  Write simple sentence(s)	Improved letter formation, reduced size using lines, correct use of upper case letters and ascenders and descenders  Write simple sentences with use of capital letters and full stops	Improved letter formation, reduced size using lines, correct use of upper case letters and ascenders and descenders and relative size represented  Write sentences with use of capital letters and full stops
Literacy ~ Writing Provocations	Shopping Lists Name Labels for Home Corner	Invitations for the Gruffalo Letters to Santa in Post Office Café Menu CVC Building	Wanted Posters Simple instructions Retelling the story of the three little pigs	Character description of superheroes Invitation to a Superhero What do you want to be when you grow up? Doctors records and patient files	Butterfly Life-cycle Vets medical forms Thank you Letters Florist Forms and orders	Treasure maps Instructions Pirate plans and character descriptions for wanted posters
Literacy ~ Phonics Focus	Read, Write, Inc. – Set 1.1 Sounds and Word Time 1.1	Read, Write, Inc. – Set 1.2 Sounds and Word Time 1.2 to 1.3	Read, Write, Inc. – Set 1.3-1.7 Sounds and Word Time to 1.7. Beginning to read ditties and red books	Read, Write, Inc. – Ditties and Red Books and beginning to read Green Books onwards	Read, Write, Inc. –beginning to read Green Books onwards	Read, Write, Inc. –beginning to read Purple Books onwards

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Maths ~ Focused concepts introduced	Focusing on the maths baseline and using this information to inform specific group teaching and support for pupils to make progress against their own starting point	Count objects, actions and sounds Subitise to 5 Link the number symbol (numeral) with its cardinal number value.	Count beyond ten Compare numbers Understand the 'one more than/one less than' relationship between consecutive numbers Continue, copy and create repeating patterns.	Explore the composition of numbers to 10 Automatically recall number bonds for numbers 0-5 and some to 10.	Select, rotate and manipulate shapes to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
Personal, Social Emotional Development ~ Teaching Focus	Jigsaw ~ Being Me in My World	Jigsaw ~ Celebrating Difference	Jigsaw ~ Dreams and Goals	Jigsaw ~ Healthy Me	Jigsaw ~ Relationships	Jigsaw ~ Changing Me
Physical Development~ Teaching Focus for Gross Motor Skills in PE	Fundamental Movement Skills Multi-Skills	Gymnastics ~ Safety and Movements Multi-Skills	Invasion Games Stretch and Relax	Gymnastics ~ Balance and Rolls Invasion Games focusing on ball games	Competition Preparation ~ Use of Multi-Skills to compete in competition including races for Sports Day Dance	Dance and Gymnastics ~ Sequences and Routines Sports Specific Simple Rules
Communication and Language ~ In addition to classroom expectations	Home Corner The Supermarket	The Post Office The Gruffalo Café	Fairy tale Home The Tavern Shop – selling gowns and dresses along with prince props	The Hospital Vets	Florist The Pet Shop	Pirate Ship Investigation Station
Understanding the World ~ Teaching Focus	The Natural World: Seasons and Colour changes Halloween and exploration of pumpkins Talk about members of their immediate family and community	The Natural World: Seasons and Colour changes Remembrance and the symbol of a poppy Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.	People, Culture and Communities Recognising the differences between us including Comment on images of familiar situations in the past.	People, Culture and Communities What do you want to be when you grow up? What do people do around you? Compare and contrast characters from stories, including figures from the past.	Past and Present Explore the natural world around them Describe what they see, hear and feel whilst outside Recognise some environments that are different from the one in which they live.	Past and Present Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries
Expressive Arts and Design ~ Teaching Focus	Forest School Pumpkin Art Literacy Linked Art Sing in a group or on their own, increasingly matching the pitch and following the melody.	Forest School Remembrance Art Christmas Art Literacy Linked Art Watch and talk about dance and performance art, expressing their feelings and responses.	Role Play and Superhero Models Literacy Linked Art Develop storylines in their pretend play	Literacy Linked Art Explore and engage in music making and dance, performing solo or in groups	Literacy Linked Art Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them.	Literacy Linked Art Create collaboratively, sharing ideas, resources and skills.
Curriculum Day	First Day At School	The Gruffalo Tea Party	The Ball	Visit from a Real Life Superhero	Griggly Bugs Visit	Transition into Year 1

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Environment Focus	Home Corner Local Shop Natural loose parts throughout the year	The Gruffalo Café Gruffalo kitchen Woodland den Village (café, loose parts shop and flower shop) Dinosaur Den	Village (Cottage Village Homes	Emergency Services Supertato	Garden Centre Flowers Growing	Pirates